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SCIENCE REPORTER
REACTIONS

SCIENCE EDUCATION
The article Education Beyond Marks and Degrees published in the February issue of Science Reporter presents the true picture of science education in
India. The data of engineering institutes and intake capacity before and after independence itself shows that our education system, in its current form, believes in numbers and not in quality. In fact, we could not produce a Newton or Einstein despite a large number of institutes of science. In the 116 year history of the Nobel Prize, we could receive only one in the science category in 1930 won by C.V. Raman.
The fault lies in our present education system which fails to create curiosity among students. The students join higher institutions like IITs and NITs only to qualify themselves for good jobs to earn good money accepting even a marketing job. There is no dearth of brilliant minds in India. Our education system lacks in preparing the students for research and innovations. This is something that should be done from the school level itself. Further, sufficient facilities and conducive atmosphere for research is also lacking. If Dr. Hargobind Khorana and Dr. Chandrasekhar could get Nobel Prizes working in America, why could they not have done it here had they been provided with the sufficient facilities?
D.R. Bhagat, Jammu

HUMANISTIC CAUSE
The cover story Making Life Easier for the Specially Aabled in the February 2017 issue of Science Reporter is a very useful, well written and informative topic. This year’s National Science Day has been dedicated to the specially aabled. Thanks to the Government for such a historical decision.
The advent of science and technology has led to the creation of hearing aids, braille embossers, orthotic devices, speech recognition software and so on for the aid and functioning of a specially aabled person. Artificial limbs have eradicated the shortfalls of a person who has lost limbs.
Social values can bring a paradigm shift in modern life by eradicating the difference between the abled and specially abled segments of the society. A rational mind with a humanistic heart could play a role through science and technology to give equal opportunities to all sections of the society, howsoever disadvantaged they may be.
Pradip Chakraborty, Nainital

SAT FOR THE Specially Abled
I would like to congratulate Science Reporter for the wonderful cover story in the February 2017 issue on the aids being provided by science and technology for the benefit of the specially aabled (Making Life Easier for the Specially Abled). The detailed article was indeed informative and highly motivating.
I would also to pay my tributes to the people who are working in this area for a humanistic cause.
Feroz Ahmed, Hyderabad

WELCOME CHANGES IN SR
As a regular reader of Science Reporter, I have noticed some eye-catching changes from the last issue (January 2017). These attractive changes encouraged me to write this letter giving thanks to the SR team. I must appreciate the continuous, serious and dedicated efforts of the SR team to improve and redesign the contents and layout of the most circulated science magazine of our country without any hike in cover price.
I definitely welcome the new multicolour masthead on the cover page; reintroduction of the feature Point-Counterpoint; induction of new features like Photo Feature, Innovative Minds and Nature’s Marvls with very informative colour photographs, and smudge-free large fonts that make reading Science Reporter more enjoyable.
I hope these types of efforts of the SR team will surely make the magazine more popular and continue to spread science awareness among the common people.
Santosh Kumar Mishra Cuttack, Odisha

WE WOULD LIKE TO HEAR FROM YOU
If you have any comments about any article published in Science Reporter, or have some information to share with our readers, do write to us at:
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National Institute of Science Communication And Information Resources (NISCAIR)
Council of Scientific & Industrial Research (CSIR), Vigyan Sanchar Bhawan, Dr K.S. Krishnan Marg, New Delhi-110012
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